II.A. Undergraduate Degree Programs

With the exception of the four scenarios described below, all actions involving undergraduate degree programs are administered by the individual campuses and do not undergo system-level review. Examples of campus-only action include creating a new undergraduate degree program, changing the name of an existing undergraduate degree program, and consolidating, transferring, or discontinuing an existing undergraduate degree program. All undergraduate degree programs must be offered under the sole or joint jurisdiction of the departments, colleges, schools, or other appropriate academic units of the University. Implementation of any of these actions is subject to approval by the respective Divisional Academic Senate and endorsement by the campus administration. Anticipated actions involving undergraduate degree programs should be identified in the Five-Year Planning Perspective. All final campus actions involving undergraduate degree programs should be reported to the UC Provost and relevant UCOP staff.

The scenarios that are the exception to campus-only action in connection with undergraduate degree programs and that trigger system-level review are as follows:

1) establishment of a hybrid undergraduate/graduate degree program (Section II.A.1);
2) creation of an undergraduate degree title unique to the campus (e.g., the first-ever B.F.A. program on the campus) (Section II.C.);
3) discontinuance of an undergraduate degree title that is the last of its kind on a campus; (Section II.C.) and
4) discontinuance of an undergraduate degree program that is the last of its kind in the UC system (Section IV.A).

In a few cases, undergraduate degree programs may be subject to a Substantive Change Review by UC’s accrediting agency, the Western Association of Schools and Colleges (WASC). WASC defines a substantive change as “one that may significantly affect an institution’s quality, objectives, scope, or control.” Though limited, the circumstances that most often trigger substantive change reviews for UC include proposal of new programs where 50% or more of instruction will be offered online or at a degree level for which the campus does not have general authority. Please consult WASC resources online for updated information.
II.A.1. Undergraduate/Graduate Hybrid Degree Programs Undergraduate/Graduate hybrid degree programs are programs that allow undergraduate students to complete undergraduate and graduate programs simultaneously. Approval of such hybrid degree programs requires particular attention to double-counting of units. Proposals for hybrid programs must be sent simultaneously to the respective campus Divisional Committee on Educational Policy (CEP) and Graduate Council. Upon receipt of the proposal, a joint subcommittee of these two standing committees reviews the proposed hybrid program. If approved, the hybrid program proposal is forwarded to CCGA per the guidelines laid out in Section II.B.1., Establishment of New Graduate Degree Programs.

Details of the Process

1. A campus should include the anticipated action for the undergraduate/graduate hybrid degree program in its Five-Year Planning Perspective as early as possible in the proposal development stage.

2. Both the Divisional Committee on Educational Policy (CEP) and the campus Graduate Council review the proposal.

3. If approved at the campus, the proposal is forwarded to CCGA and follows the approval process for new graduate degree programs.
NEW UNDERGRADUATE DEGREE PROGRAM

At School Level (sequence determined by school):
- Proposal initiated by faculty group.
- Intention to create a new undergraduate degree program is identified in the Five-Year Planning Perspective.
- Proposal is approved by faculty group. A record of the vote must be included in the proposal.
- Proposal is sent to Dean for resource analysis.
- Proposal is sent to Academic Planning for WSCUC review and commitment of resources from the Provost.
- Proposal is forwarded to the Academic Senate for review.

At Senate Level:
- Proposal is reviewed by CEP in consultation with CPB and relevant Councils as determined by Senate Chair.
  - If it is a hybrid undergraduate/graduate program, it is also sent to Graduate Council for review.
- CPB, GC (optional), and relevant Councils forward reviews to CEP and Senate Chair. Final review by CEP will be considered after receipt of CPB response.
- If approved by CEP, the proposal is forwarded to the Cabinet for endorsement.
- Senate Chair forwards proposal to Assembly for approval.
- Senate Chair sends approved proposal to Dean(s) and proposer(s) with copy to Academic Planning and administrative units.
- Provost (Academic Planning) notifies UC Provost with copy to Academic Senate.
- Proposal is sent by Divisional Senate to systemwide Senate for review and approval if the degree is:
  1. Establishment of a hybrid undergraduate/graduate degree program;
  2. Creation of an undergraduate degree title unique to the campus (e.g., the first-ever BFA program on the campus)

Communication Process:
Final proposal is electronically sent by Divisional Senate Executive Director to:
- School Dean(s)
- Proposer(s)

With electronic copy to:
- Provost
- Vice Provost, Academic Planning
- Associate Vice Provost, Academic Planning
- Vice Provost, Teaching & Learning and Dean, DUE
- Vice Chancellor & Chief Financial Officer, Division of Finance & Administration
- Associate Vice Chancellor, Enrollment Management
- Assistant Vice Chancellor, Institutional Research and Decision Support
- University Registrar
- University Editor
- Divisional Academic Senate: Chair, Chair Elect, Executive Director, CEP Chair, CEP Analyst, CPB Chair, CPB Analyst, Assembly Analyst

For COHS actions, also copy:
- Vice Chancellor for Health Affairs
- Chief of Staff, Vice Chancellor for Health Affairs

Final proposal is electronically sent by Provost (Academic Planning) to:
- UC Provost

With electronic copy to:
- Divisional Academic Senate: Chair, Chair Elect, Executive Director